TACT (LEVEL 2, Milestone 8)

TACT 2.8M: Tacts 10 actions when, for example, What am I doing? (e.g., *jumping, sleeping, eating*)

Sundberg recommends when first teaching verbs to act out the verb as opposed to using photos which can be abstract and difficult for children with autism to discriminate what aspect of the picture that they need to label.

TARGET	Baseline	Date Introduced	Date Mastered
Clapping			
Crying			
Cutting			
Drinking			
Eating			
Jumping			
Kicking			
Reading			
Running			
Sleeping			
Smiling			
Stomping			
Walking			
Waving			
Yawning			

TACT (LEVEL 2, Milestone 8) - Datasheet (multi-targets)

PROMPT HIERARCHY	Mastery Criteria:
+ = Independent G= Gesture (point) PP= partial physical P= Physical, hand-over-hand -(minus) = Error	80% accuracy (independence) across three consecutive sessions and _____ (#) trainers in which the first trial is independent. Mastery Criteria (write your own below):

SD (what am I doing?): _____

Ex: Car	9/7 + + - G 50%	9/10 + + + 100%	9/11 - P G 0%		

TACT (LEVEL 2, Milestone 8)- Datasheet option (single target)

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PROMPT HIERARCHY
+ = Independent
G= Gesture (point)
PP= partial physical
P= Physical, hand-over-hand
-(minus) = Error

</td><td>

Mastery Criteria:
80% accuracy (independence) across three consecutive sessions and _____ (#) trainers in which the first trial is independent.

Mastery Criteria (write your own below):

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SD **(what am I doing?):**_____

TARGET: _____ (one target per page)

DATE:	+	P	PP	PP	G	+	+	P	G	G	30 %
9/10											

DATE:											%

DATE:											%

DATE:											%

DATE:											%

DATE:											%

DATE:											%

DATE:											%

DATE:											%

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